

## 4<sup>th</sup> Grade Required Summer Reading

Students entering 4<sup>th</sup> grade in the 2018-19 school year are required to pick and read one book within their current A.R. level over the summer. The book must be a chapter book. From this book, students are required to complete one summer reading project. The project is to be completed over the summer as well and is due the second week of school. Attached are guidelines for three projects to choose from. All writing must be done neatly and in cursive. All illustrations must be colorful (no black and white drawings). Grading rubrics for each project can be found on the back of the project guidelines. The project will be counted as a test grade in reading. The project must be completed and turned in no later than the second full week of school.

Sincerely,

The Fourth Grade Teachers

### Comic Strip Book Report

For this book report, you will create a nine-panel comic strip (including the title box) based on a PART of the book that you read. Your comic strip will include illustrations as well as text. Look at real comic strips for ideas! Make sure you follow the directions entirely. Take pride in your work. Use your best cursive handwriting, add color and pictures, edit for spelling and grammar errors, and pay close attention to word choice. Neatness counts!

1. Choose an important or exciting part of the book that you would like to retell in your comic strip. Find a part that will allow you to include action and dialogue (speaking parts). Write a two-paragraph summary of this part of the book in cursive on lined paper. Glue the summary in the center on the back of white 8 ½ x 11 sheet of white paper. Each paragraph needs to be at least 5 sentences.
2. Refer to your summary as you sketch your comic strip. Decide what you will include in each panel. Your comic strip should include a total of 9 panels, eight panels with pictures and one panel for the title (your name, title of the book, and author's name). If you have difficulty drawing the characters, you may draw stick figures. Make sure to give them some identifiable characteristics, so that the reader can tell them apart. Also, make sure that the sequence of events is clear and easy to follow.
3. Position a sheet of white 8 ½ x 11 printer paper horizontally and draw nine boxes. You might need to make some larger and some smaller, depending on what you will include in each box. Draw and write in pencil first, then copy over with pen or a thin marker. Keep the illustrations and text as neat as possible. Then, color your comic strip using thin markers or colored pencils.
4. Give your comic strip a title, it needs to be on top of the page and centered in neat, clear writing.

Name: \_\_\_\_\_

**Comic Strip Rubric**

	<b>Possible Points</b>	<b>Points Earned</b>
<b>Did you use white 8 ½ x 11 paper?</b>	<b>5</b>	
<b>Did you choose an interesting or exciting part of the book?</b>	<b>10</b>	
<b>Did you write a two-paragraph summary?</b>	<b>15</b>	
<b>Was the comic strip completed entirely? (9 panels, distinctive characters and settings)</b>	<b>5</b>	
<b>Does your comic strip effectively retell the selected part of the book? (reflect summary)</b>	<b>30</b>	
<b>Does your comic strip include illustrations and text?</b>	<b>10</b>	
<b>Is your comic strip neat and easy to follow?</b>	<b>15</b>	
<b>Are the spelling, grammar, and punctuation correct?</b>	<b>10</b>	
	<b>TOTAL</b>	<b>/100</b>

### Book-In-A-Bag Book Report

You will be creating a bag that represents your book. You will need to use a white lunch size paper bag. All writing must be done on lined paper and then cut and glued on bag. Please use neat cursive writing and make the bag colorful! All writing should be free of grammar and spelling errors.

#### Front:

- \*Title of Book
- \*Author's name
- \*Drawing of the main character(s) in the main setting from the story
- \*include your name and date at the bottom

#### Back:

- \*Rewrite the ending of the story (5-7 sentence paragraph)
- \*Draw a picture to along with your new ending

#### Left and Right Sides:

- \*Write 10 vocabulary words that you came across while reading that were new to you.
- \*Write the word, a short definition of what the word means, and use the word correctly in a sentence.
- \*5 words on each side of the bag for a total of 10 words
- \*Make sure your writing makes sense and is easy for other students to understand.

#### Inside the Bag:

- \*Put the book in the bag
- \*Place 4 items that symbolize/represent your book in the bag
- \*Attach a notecard to each item explaining how it symbolizes/represents your book
- \*Explanations should be 1-2 sentences in length.

Name: \_\_\_\_\_

**Book-In-A-Bag Report Rubric**

	<b>Points Possible</b>	<b>Points Earned</b>
<b>Overall neatness of the bag</b>	<b>5</b>	
<b>Front:</b> Title of Book (3 pts) Author of Book (3pts) Name and Date at Bottom (4) Drawing of Character & Setting (10 pts)	<b>20</b>	
<b>Back:</b> 5-7 sentence paragraph rewriting the ending of the story, free of grammar and spelling errors (20 pts) Colorful illustration depicting new story ending (5pts)	<b>25</b>	
<b>Left Side:</b> 5 new words that your learned (5pts) Student friendly definition of each word (5pts) Sample sentence using the word correctly with no errors in grammar and spelling (5pts)	<b>15</b>	
<b>Right Side:</b> 5 new words that your learned (5pts) Student friendly definition of each word (5pts) Sample sentence using the word correctly with no errors in grammar and spelling (5pts)	<b>15</b>	
<b>Inside the Bag:</b> The book (4pts) Four items that symbolize/represent your book with a well written explanation with no errors in grammar and spelling (4pts per item)	<b>20</b>	
	<b>TOTAL POINTS</b>	<b>/100</b>

### Brochure Book Report

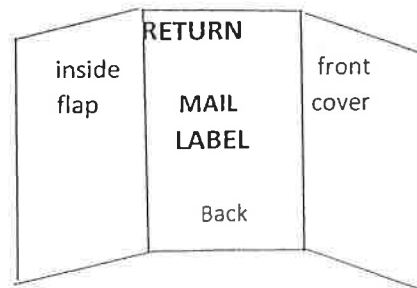
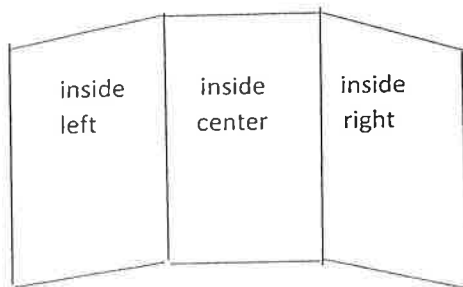
You will create a tri-fold brochure for the book you choose. Use 8 ½ x11 white printer paper. Write all information on lined paper first, then cut and glue down on final report. Make sure all pictures are neat and colorful. All writing is to be done in neat cursive with no grammar or spelling mistakes.

**Inside:**

<p><b>Inside Left</b> <u>Characters:</u> *Draw a picture of the main character(s) in the story. *Under each picture, write a one sentence description of each character (include physical traits and personality traits). Make sure to include the character(s) name in the description.</p>	<p><b>Inside Center</b> <u>Summary:</u> *Write a two-paragraph summary of your book. Each paragraph should be 5-7 sentences. This summary should include the setting(s), main character(s), and all important details of the book.</p>	<p><b>Inside Right</b> <u>Drawings:</u> *Include 3 drawings of the most important details of your story. These details should be ones that you wrote in your summary. Each drawing should contain a one sentence caption explaining what is happening in the picture.</p>
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**Outside:**

<p><b>Inside Flap (on the back of drawings)</b> <u>Main Setting:</u> *Draw a picture of the main setting of the story. If the story has several settings, pick the main or most important one. Write a one sentence caption under the drawing. Be sure to include the time and place in your caption.</p>	<p><b>Back (on the back of summary)</b> <u>Mailing Label:</u> *In the return box, write your name, grade, and date. In the mailing box, write St. Margaret Mary School and the school address.</p>	<p><b>Front Cover (on back of characters)</b> <u>Introduce Your Book:</u> *Draw a new cover for the book. You can pick an important scene or character from the book. Make sure it is different from the original book cover. Place the author and title of the book on this side.</p>
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Name: \_\_\_\_\_

**Brochure Book Report Rubric**

	<b>Possible Points</b>	<b>Points Earned</b>
<b>Overall Neatness of Brochure</b> -colorful, well written, written on lined paper first, creative	<b>10</b>	
<b>Introduce Your Book</b> -creative, colorful, author and title	<b>5</b>	
<b>Setting:</b> -colorful, error free and well written sentence that includes time and place, free from spelling and grammar errors	<b>10</b>	
<b>Summary:</b> -wrote 2 paragraphs (5-7 sentences), no grammar and spelling errors, writing is neat and in cursive, paragraphs contain the character(s), setting(s), and main important details, it follows a logical order and makes sense	<b>50</b>	
<b>Characters:</b> -colorful, well written description(s) that includes name of character(s) and free of grammar and spelling errors	<b>5</b>	
<b>Drawings:</b> -colorful, 3 complete illustrations of main events from the summary, captions are written neatly in cursive and free of grammar and spelling errors	<b>10</b>	
<b>Mailing Label</b> -Return label has student's name and grade, Mailing Label has school name and address	<b>10</b>	
	<b>TOTAL POINTS</b>	<b>/100</b>